

ACE test summary report

Name: >c\b'Ga Jh\'

Test date: 02 September 2009

Well done for completing the ACE test!

We have developed a special report just for you to help explain what all those tests were actually measuring and how you did on them.

Everyone is unique with their own strengths and weaknesses so do not be put off if you have scored better on some tests than others.

Your teacher will also be able to see your results and will be able to help advise you in any areas where you seem to be struggling so do not be afraid to talk about the results with them"

REMEMBER: Our brains are incredible and we have the potential to improve them.

The content of this summary ACE report should be used only as a guide to issues which may be identified when more extensive professional testing or assessments are carried out. It has not been fully validated and cannot be used in any diagnostic or professional capacity for the purposes of seeking further educational support, resources or examination time extension etc. For a fully validated report please refer to the separate full ACE report.

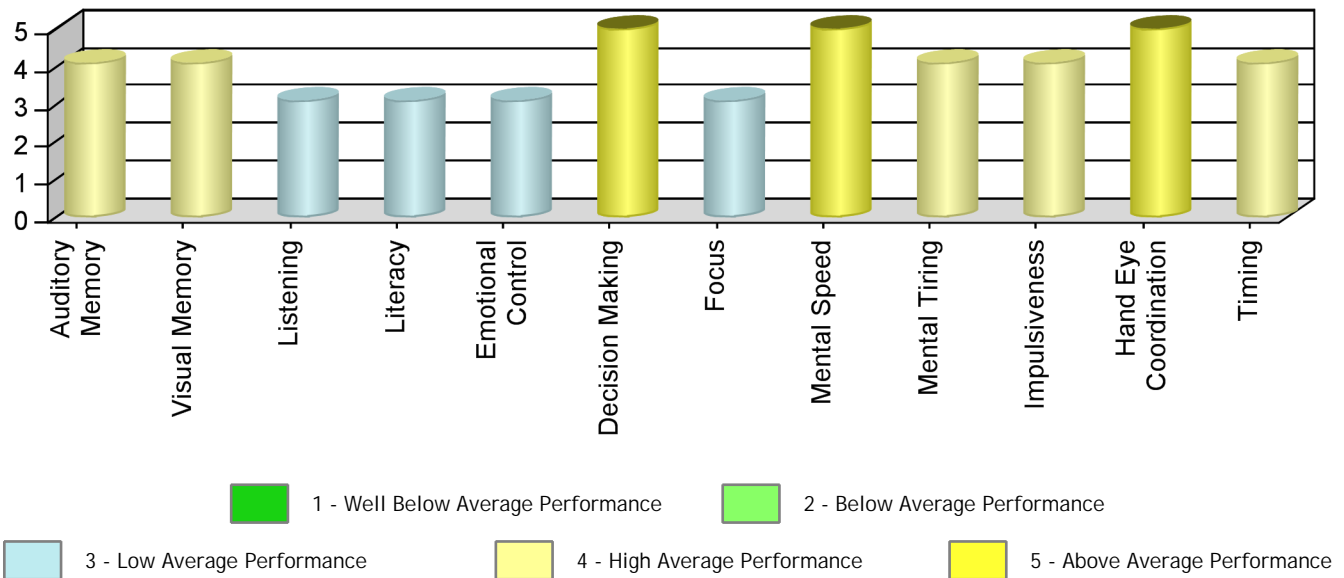
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Your Skill Performance Level

The graph below shows how you managed in several different areas of performance. These results are worked out by looking at how well you performed collectively in all the individual tests. These are decision making; emotional control; focus; impulsiveness; listening; literacy; auditory memory; visual memory; mental speed; mental tiring and coordination.



Skill performance results explained

Performance Area	Performance Feedback
<p>Auditory Memory</p> <p>Auditory means hearing. Being able to hear; understand and remember information is very important for learning.</p> <p>This part of the test looks at how well you were able to hear and remember numbers.</p> <p>Your memory allows you to store information and get hold of it again when you need it.</p>	<p>4</p> <p>You listen well and can remember what is said to you.</p> <p>Your result shows you were good at keeping auditory information in your memory during the test. This means that you should be good at understanding and keeping track of spoken information in lessons. You should find learning through just listening quite easy.</p>
<p>Visual Memory</p> <p>Visual means seeing. This part of the test looks at how well your brain remembers the order pattern of blocks which light up in different sequences.</p> <p>Being able to remember what you see is very important for learning.</p>	<p>4</p> <p>You can learn very well by looking and then understanding what you see.</p> <p>Your test result shows that you were good at remembering visual patterns. You should find it easy to understand pictures, diagrams or visual instructions and may prefer to learn information in this way. This skill can be used when revising for exams - try making notes, pictures or diagrams to help you remember.</p>
<p>Listening</p> <p>This part of the test examined how well you can hear different words. Once you have heard words you have to understand what they mean to make sense of the information. You then have to decide where to store what you have heard, in either your long term or short term memory.</p> <p>Having good listening skills is very important for learning.</p>	<p>3</p> <p>You to listen well, you can hear information and understand it.</p> <p>The result shows you have normal listening skills. It is also likely that you have reasonable reading and spelling skills. Being able to listen well is very important for learning.</p>

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<p>Literacy</p> <p>Literacy is all about reading, writing and spelling. This part of the test looked at your skills in these areas.</p> <p>Having good Literacy skills is very important in school as most of the work you do will need them.</p>	3	<p>You have quite good Literacy skills, keep practicing!</p> <p>The test result showed that in this test your literacy skills were of a reasonable standard. Although your skills are quite good they might not always be fully automatic. Further practice will really help you with your skills and you can get help to improve.</p>
<p>Emotional Control</p> <p>This result looks at your performance during the whole test. This information is used to predict how easily you might be able to deal with different stresses and emotions.</p>	3	<p>Do you do well with stuff you find easy but does challenging work make you feel worried?</p> <p>Your test performances suggest that you should be able to deal with stress and emotions reasonably well. When a brain is under stress it can lead to frustration, panic or feeling sad. Everybody can, however, become stressed and emotional from time to time, especially if we have too much to deal with at once or if we become threatened or feel in danger.</p>
<p>Decision Making</p> <p>This part of the test looks at how quickly you make good decisions.</p> <p>You have to make decisions all day in school. In making a decision your brain has to take in information, understand it and then think about what to do with it next.</p> <p>Being good at making quick and accurate decisions can help you in all sorts of ways. Making the right decisions will help you in the classroom, in exams and with your life.</p>	5	<p>Great, you can make quick and accurate decisions!</p> <p>The test shows that you were very good at making quick and accurate decisions; this skill will help you with your learning in class and with your exam performance.</p>
<p>Focus</p> <p>This part of the test looks at how long your brain can stay interested before it needs a rest; otherwise it can start to slow down.</p> <p>You need good focus to get the most out of your lessons and to remain on task in situations like exams.</p>	3	<p>You can keep on task quite well. See if you can improve this further.</p> <p>The result showed that you were able to keep quite good focus during this test. It means that you should be able to work reasonably well in class with a low level of distraction around you. If you improve your focus further it will help you with your learning. The longer you can keep your focus the more you will learn. Good focus can lead to work being completed to a better standard.</p>
<p>Mental Speed</p> <p>Mental Speed describes how quickly you can process and understand new information or work something out.</p> <p>The ability to understand quickly is important for classroom learning and exams.</p>	5	<p>You are quick to understand what is said to you.</p> <p>Your mental speed was very good. You should be able to manage all tasks with great mental agility.</p>
<p>Mental Tiring</p> <p>The test looks at how your brain manages to keep in focus when you were working through the each test activity.</p> <p>It can show how well you maintain your concentration levels over a long period of time.</p>	4	<p>You managed to keep your concentration levels going throughout the test.</p> <p>The test result shows that you can focus well for long periods of time. This means that you should manage to focus at a similar level throughout a lesson without a break.</p>
<p>Impulsiveness</p> <p>Being impulsive means doing something before really thinking it through.</p> <p>Your brain usually needs thinking time before it makes a choice. Impulsive choices can often be wrong.</p> <p>Being impulsive can sometimes lead to you carrying out actions that you may regret afterwards.</p>	4	<p>You made good choices in the test, taking your time to consider information and think things through.</p> <p>The test result shows that you think very carefully and can make good choices about what you have been asked to do. Making good considered choices will help you in your exams. Being over cautious and never taking risks can sometimes also be a hindrance.</p>

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<p>Hand Eye Coordination</p> <p>This part of the test looks at how well your brain sends messages to your body and how your eyes co-ordinate with your hands.</p> <p>Good co-ordination will help you with learning new skills both in the classroom and in PE.</p>	5	<p>You have very good coordination skills.</p> <p>The result showed that in this test you found co-ordination was very easy. You should find that you excel in PE and you can do things like tying shoe laces and throwing a ball with ease. It probably took you less time than other people to master most coordination skills. You should find using a pen or pencil very easy and your writing skills are well controlled. Your computer skills should be excellent.</p>
<p>Timing</p> <p>This part of the test assesses the ability to judge time and intervals of time.</p>	4	<p>Your timing is good.</p> <p>Your result shows that you could maintain a steady pattern of rhythm in this test. This means that you can remember timing intervals. You have a good sense of time.</p>

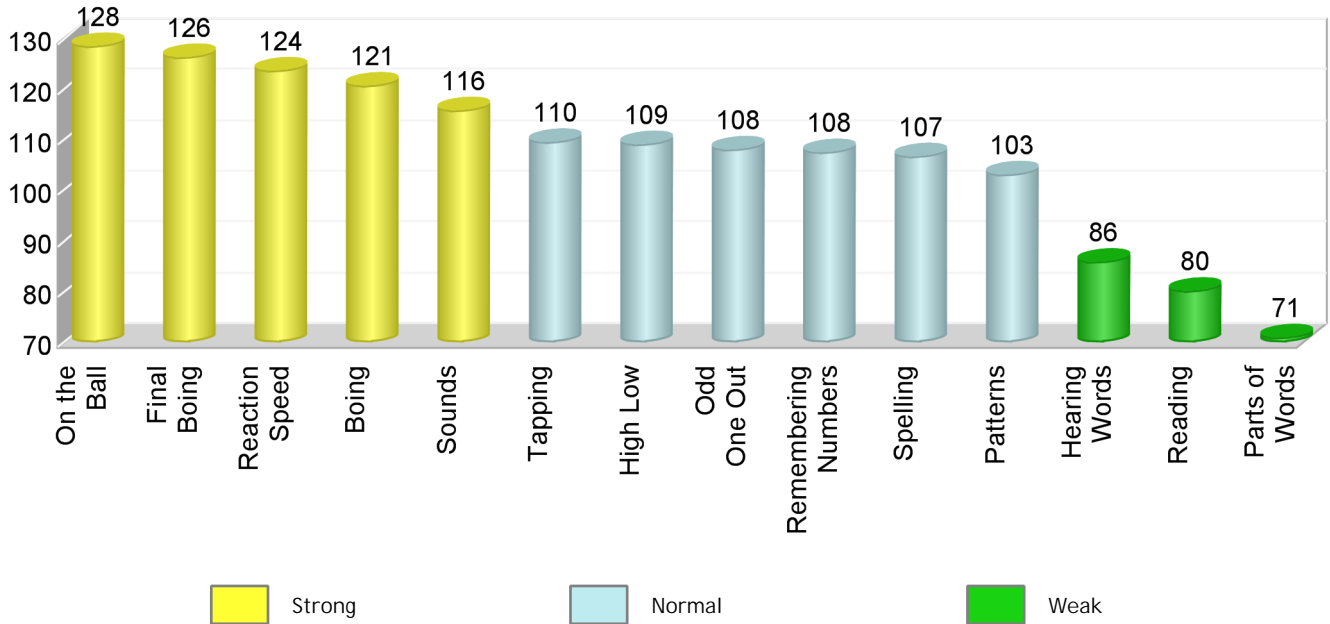
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Individual Test Results

These were the separate tests performed in the ACE skills assessment that measure specific performances. There were 13 tests in total with the boing test being performed at the beginning and the end of the assessment. The other tests were on the ball; reaction speed; patterns; remembering numbers; spelling; tapping; parts of words; odd one out; hearing words; sounds; high-low and reading.



Look at the individual scores and see what you did best at.

Now look at the tests you may have found more difficult, this is very useful to know because you can get help to specifically improve them. This will help you become a better learner and get the most out of your lessons. Remember this is just one set of results, it is there to help you see how you are doing. It could be that the results are lower than you expected because you weren't able to do the assessment as well as you could because of illness or becoming distracted.

What sort of learner am I?

Average Listening, Strong Visual Learner

These results show that you learn best when you can see the information you have to remember. Your listening skills are good but could improve. Try making notes or doing mind maps or diagrams when you are listening, it will help your visual (seeing) memory to work with your hearing memory and it should help you learn more effectively.